



12580 Old Seward Hwy.  
 Anchorage, AK 99515  
 Phone: 907-301-4588  
 Fax: 866-554-1366

## PATIENT INTAKE FORM

PATIENT INFORMATION		
First Name:	Middle:	Last:
Date of Birth:	Age:	Gender:
Primary Care Provider (PCP):		Last Visit:
PCP Address:		PCP Phone Number:
Referred By:		
RESPONSIBLE PARTY INFORMATION		
First Name:	Middle:	Last:
Address:	City:	State & Zip:
Mobile Phone:	Home Phone:	Work Phone:
Email:	Date of Birth:	Employer:
ADDITIONAL PARENT/GUARDIAN INFORMATION		
First Name:	Middle:	Last:
Address:	City:	State & Zip:
Mobile Phone:	Home Phone:	Work Phone:
Email:	Date Of Birth:	Employer:
PRIMARY INSURANCE (Please provide your ID card)		
Insurance Company:	Subscriber ID:	Group ID:
Insured/Relationship:	Employer:	
SECONDARY INSURANCE (Please provide your ID card)		
Insurance Company:	Subscriber ID:	Group ID:
Insured/Relationship:	Employer:	
<b>I DO NOT HAVE ANY OTHER INSURANCE COVERAGE FROM ANY OTHER SOURCE OTHER THAN THE ABOVE MENTIONED</b>		
Signature of Responsible Party:		Date:
Print Name:		Driver's License #:
Relationship to Client:		
Social Security Number:		

Social Security Number is not required to receive services, however,  
 you will be required to pay prior to services being rendered.



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Child's Name: \_\_\_\_\_  
Child's DOB: \_\_\_\_\_

## PATIENT HISTORY

Check any of the factors listed below that apply:

### During Pregnancy:

- \_\_\_ X-Ray treatment
- \_\_\_ RH incompatibility
- \_\_\_ Drug/alcohol use
- \_\_\_ Medications
- \_\_\_ Trauma/injury
- \_\_\_ Other: \_\_\_\_\_

### If adopted

Age of adoption: \_\_\_\_\_  
Is the child aware of adoption:  Yes  No

### Labor and Delivery:

- \_\_\_ Full term
- \_\_\_ Premature: \_\_\_\_\_ weeks early
- \_\_\_ Birth Weight \_\_\_\_\_ lbs \_\_\_\_\_ oz
- \_\_\_ Normal Delivery
- \_\_\_ Induced
- \_\_\_ Cesarean
- \_\_\_ Other: \_\_\_\_\_

### Conditions After Birth:

- \_\_\_ Low APGARS
- \_\_\_ Breathing difficulties
- \_\_\_ Oxygen: \_\_\_\_\_ days/weeks
- \_\_\_ Ventilator: \_\_\_\_\_ days/weeks
- \_\_\_ Sucking/feeding difficulties
- \_\_\_ Seizures
- \_\_\_ Jaundice
- \_\_\_ Bleeding in brain (intraventricular hemorrhage)
- \_\_\_ Heart Problems
- \_\_\_ Persistent Pulmonary Hypertension
- \_\_\_ Other: \_\_\_\_\_

### Current Medication:

(Please list names & reasons for use)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Medical History since Birth:

- \_\_\_ Colic
- \_\_\_ Multiple ear infections/tubes
- \_\_\_ Tonsillitis and/or tonsils/adenoids removed
- \_\_\_ Seizures
- \_\_\_ Encephalitis
- \_\_\_ Meningitis
- \_\_\_ Allergies: \_\_\_\_\_
- \_\_\_ Heart Problems
- \_\_\_ Asthma
- \_\_\_ Respiratory Problems: \_\_\_\_\_
- \_\_\_ Intubation/ventilation
- \_\_\_ Chronic colds
- \_\_\_ Exposure to second hand smoke
- \_\_\_ Sepsis
- \_\_\_ Renal (kidney) problems
- \_\_\_ Rubella
- \_\_\_ Toxoplasmosis
- \_\_\_ Feeding problems
- \_\_\_ Cleft lip of palate/craniofacial malformation
- \_\_\_ Reflux
- \_\_\_ Head trauma/brain injury
- \_\_\_ Specific diagnosis(es)/ syndromes: \_\_\_\_\_

Other: \_\_\_\_\_  
\_\_\_\_\_

Current on immunizations  Yes  No

Hearing Evaluated/Screened  Yes  No

Where: \_\_\_\_\_

Results: \_\_\_\_\_  
\_\_\_\_\_

Were Developmental Milestones (i.e. speech, walking crawling) met : on time  delayed

If delayed please describe concerns:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Form Completed by: \_\_\_\_\_ Date: \_\_\_\_\_



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## PROGRAMS/AUTHORIZATIONS

List the names of the Programs and people that have worked with your child. Please send latest Evaluation(s) and/or IEP for your child.

Services	Programs	Teacher/Therapist	Dates
Pediatrician/Physician			
Preschool			
School			
Speech Therapist			
Occupational Therapist			
Physical Therapist			
Counselor/psychologist			
Other			

**AUTHORIZATION AND CONSENT FOR TREATMENT, PAYMENT AND OPERATIONS:**

Please initial the following boxes:

\_\_\_\_\_ I have checked with my insurance company prior to this therapy visit and assert that I have obtained the necessary information regarding the limits of coverage, co-pays and co-insurance.

\_\_\_\_\_ I hereby give Reading Write Alaska permission to evaluation and treat my child, and understand there will be written, oral, and electronic communication between care providers/physicians, insurance companies, and Reading Write Alaska staff. I understand that all practices of confidentiality will be followed with regard to the information provided.

\_\_\_\_\_ I give Reading Write Alaska permission to submit bills directly to the insurance carrier.

\_\_\_\_\_ I authorize any prior or present treating physician, therapist, school, or other health institution to release medical records to Reading Write Alaska if needed for treatment planning.

\_\_\_\_\_ I acknowledge that I have viewed, read, and understand the HIPAA Policy and have been informed of my rights as a patient.

\_\_\_\_\_ I acknowledge I have read and agree to follow Reading Write Alaska's office and financial policies.

\_\_\_\_\_ I acknowledge Reading Write Alaska is only responsible for our clients during the 45 minutes they are in session with us. Drop off and pick up to and from the sessions is the responsibility of the guardian.

\_\_\_\_\_  
 Signature of Parent/Guardian

\_\_\_\_\_  
 Date



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## DEMOGRAPHIC INFORMATION/EDUCATIONAL HISTORY

### Family Residing in the Home:

Name	Age	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____

### Primary Language Spoken in the House

\_\_\_\_\_

### Family History of Reading/Writing Problems:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Has your child ever been diagnosed with or shown characteristics of ADD/ADAD?  Yes  No

Does your child have an IEP or 504 Plan:  Yes  No

Any psychological testing?  Yes  No

### Education:

School Child Attends: \_\_\_\_\_

Likes School?  Yes  No

Current Grade: \_\_\_\_\_

Ever Been Retained:  Yes  No

Has a teacher expressed concerns about your child's

learning or behaviors:  Yes  No

If yes please describe:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your child have any special needs or require special classroom placement?  Yes  No

Does your child have any cognitive delays? (i.e. known IQ below 70)  Yes  No

Has your child ever been diagnosed with TBI, Brain tumor, Seizures or Autism?

\_\_\_\_\_

### Briefly Describe Your Child's Educational History:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Form Completed by: \_\_\_\_\_ Date: \_\_\_\_\_



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### EMERGENCY CONTACT INFORMATION

If we are unable to reach you and a situation arises, you are authorizing the following contacts to act on your behalf.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship to patient: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship to patient: \_\_\_\_\_

### CUSTODY POLICY ACKNOWLEDGEMENT

#### FAMILIES THAT ARE SEPARATED, DIVORCE OR UNMARRIED:

We do not allow more than one responsible party. Parents/Guardians are expected to make arrangements between themselves if they plan to split the charges for treatment. (e.g. we cannot collect half of the current charges and bill the remainder to the other parent/guardian).

#### \* Custody Arrangements.

Check this box if you have court ordered custody arrangements.

### ACKNOWLEDGEMENT OF PRIVACY NOTICE (HIPAA)

By my signature below, I acknowledge I have received RWA's Notice of Privacy and clients rights and that I understand and have had the opportunity to ask questions about the notice.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### COLLECTION AND PAST DUE ACCOUNTS

We communicate with our families to resolve past due accounts in all cases. If an account is 60 days past due, the parent/guardian will receive a written notice of delinquency. Any account over 90 days past due will be sent to a professional collection agency. Once the account is placed with a collections agency, we cannot take the account back. Please let us know when or if your client contact information changes so we can always reach you.

By my signature below, I acknowledge I have received RWA's past due policy.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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## Warning Signs of Dyslexia or a Struggling Reader Please check off all that apply:

If a child has 3 or more of the following warning signs, encourage that child's parents and teachers to learn more about Dyslexia.

### In Preschool:

- |   |  |
|---|--|
| <input type="checkbox"/> Delayed speech                                   | <input type="checkbox"/> Difficulty learning to tie shoes                                |
| <input type="checkbox"/> Mixes up the sounds and syllables in long words. | <input type="checkbox"/> Trouble memorizing their address, phone number, or the alphabet |
| <input type="checkbox"/> Severe reactions to childhood illnesses          | <input type="checkbox"/> Can't create words that rhyme.                                  |
| <input type="checkbox"/> Constant confusions of left versus right.        | <input type="checkbox"/> Has a close relative with Dyslexia                              |
| <input type="checkbox"/> Late establishing a dominant hand                |  |

### In Elementary School:

- |  |   |
|--|---|
| <input type="checkbox"/> Dysgraphia (slow, non-automatic handwriting that is difficult to read)  | <input type="checkbox"/> Difficulty telling time on a clock with hands  |
| <input type="checkbox"/> Letter or number reversals continuing past the end of the first grade.  | <input type="checkbox"/> When speaking, difficulty finding the correct word <ul style="list-style-type: none"><li>• Lots of "whatyamacallits" and "thingies"</li><li>• Common sayings come out slightly twisted</li></ul>                   |
| <input type="checkbox"/> Extreme difficulty learning cursive   | <input type="checkbox"/> Extreme messy bedroom, backpack, and desk  |
| <input type="checkbox"/> Slow, choppy, inaccurate reading <ul style="list-style-type: none"><li>• Guesses base on shape or context</li><li>• Skips or misreads prepositions (at, to, of)</li><li>• Ignores suffixes</li><li>• Can't sound out unknown words.</li></ul> | <input type="checkbox"/> Dreads going to school <ul style="list-style-type: none"><li>• Complains of stomach aches or headaches</li><li>• May have nightmares about school</li></ul>  |
| <input type="checkbox"/> Terrible spelling   | <input type="checkbox"/> Difficulty copying off the board <ul style="list-style-type: none"><li>• Can only copy one or two letters at a time</li><li>• Often loses his place when copying</li><li>• Makes mistakes when copying</li></ul>   |
| <input type="checkbox"/> Often can't remember sight words ("they", "were", "does") or homonyms ("their", "they're", and "there")   | <input type="checkbox"/> Difficulty with near point copying <ul style="list-style-type: none"><li>• can only copy one or two letters at a time</li><li>• often loses his place when copying</li><li>• makes mistakes when copying</li></ul> |
| <input type="checkbox"/> Trouble with math <ul style="list-style-type: none"><li>• Memorizing math facts or multiplication tables</li><li>• Memorizing a sequence of steps</li><li>• Directionality</li></ul>  |   |

### Please check off all that applies for your family history:

- |   |   |
|---|---|
| <input type="checkbox"/> Limited vocabulary   | <input type="checkbox"/> Slow reader  |
| <input type="checkbox"/> Extremely poor written expression <ul style="list-style-type: none"><li>• Large discrepancy between verbal and written compositions.</li></ul> | <input type="checkbox"/> May have to read a page 2 or 3 times to understand it.   |
| <input type="checkbox"/> Unable to master foreign language  | <input type="checkbox"/> Difficulty putting thoughts onto paper <ul style="list-style-type: none"><li>• Dreads writing memos or letters</li></ul> |
| <input type="checkbox"/> Difficulty reading printed music   | <input type="checkbox"/> Still has difficulty with right vs. left   |
| <input type="checkbox"/> Poor grades in many classes  | <input type="checkbox"/> Often gets lost, even in a familiar city   |
| <input type="checkbox"/> May drop out of high school  | <input type="checkbox"/> Sometimes confuses "b" and "d", especially when tired or sick.   |